|  |  |  |  |
| --- | --- | --- | --- |
| **Cornell Notes** | **Topic/Objective:** | | **Name:** |
| **THE CORNELL WAY** | | **Class/Period:** |
| **(STAR Method)** | | **Date:** |
| **Essential Question: Turn the Daily Objective on the board into** | | | |
| **an Essential Question.** | | | |
| **Questions:** | | **Notes:** | |
| 1. **S**et up the | | -Draw your lines (vertical & horizontal) | |
| paper | | -Add your name, date, class, period, topic, EQ | |
|  | |  | |
| 2. **T**ake notes | | -use your own words | |
| on the right | | -be selective (paraphrase) | |
| side | | -include main ideas and details | |
|  | | -indent, skip lines b/w main ideas | |
|  | | -use abbrev. | |
|  | | -use visual cues, bullets, & symbols | |
|  | |  | |
| 3. **A**fter class | | -underline, highlight, clarify, revise | |
|  | | -write ?’s on the left side | |
|  | | \*attempt higher-level ?’s | |
|  | | -write your summary at the end of the notes | |
|  | |  | |
| 4. **R**eview | | -cover the notes | |
|  | | -quiz partner/self with the ?’s | |
|  | | -review notes regularly | |
| **Summary:** | | | |
| Identify the main ideas and address the Essential Question in | | | |
| the summary. Use the notes as support. | | | |
|  | | | |
|  | | | |